

ELIZABETH MOONEY O'CALLAGHAN, PH.D.

CURRICULUM VITAE

CONTACT INFORMATION

Wisconsin Collaborative Education Research Network
School of Education
University of Wisconsin-Madison
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Madison, WI 53706
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EDUCATION

Doctor of Philosophy

Educational Leadership and Policy Analysis

Minor concentration: Law

University of Wisconsin-Madison, December 2010

Master of Science

Educational Leadership and Policy Analysis

University of Wisconsin-Madison, August 2005

Bachelor of Arts

Psychology

Certificate of Study: Women's Studies

University of Wisconsin-Madison, 2000

Additional Graduate Coursework

Higher Education Administration

Teachers College, Columbia University

New York, NY January 2002-May 2004

American Studies

Columbia University

New York, NY September 2002-July 2003

Additional Undergraduate Coursework

University of Minnesota – Twin Cities

Minneapolis, MN September 1995-June 1997

Foreign Study

Cemanahuac Educational Community

Spanish Language

Cuernavaca, Mexico August 1996-January 1997

PROFESSIONAL EXPERIENCE

Editor

Wisconsin Collaborative Education Research Network (The Network)

School of Education

University of Wisconsin-Madison

March 2016-present

Editorial work has consisted of preparing, reviewing, and editing multiple forms of communication for Network staff and affiliated faculty in fulfillment of the mission to build partnerships and transform education in the state of Wisconsin and beyond. Past efforts included preparing, transcribing, summarizing, and editing over 160 interviews with faculty and key staff in the School of Education to inform the collaborative and interdisciplinary work of The Network. Another notable project included collaboration with the Creative Director on the design, preparation, and drafting of over 150 faculty slides for public display on an electronic board in the Morgridge Commons area of the Education Building. Ongoing work includes the organization, design, and drafting of the annual report for The Network as well as multiple other internal publications, surveys, and communications for both the Network Fellows staff and the wider Network staff.

Grant Writing and Research Development

Wisconsin Collaborative Education Research Network (The Network)

School of Education

University of Wisconsin-Madison

August 2018-present

Under the direction of the Co-Director of the Grand Challenges Initiative, assisted multiple faculty teams with drafting, editing, and revising grant submissions for multiple internal grant competitions at the \$25,000, \$75,000, and \$250,000 levels in the School of Education. This effort has directed over \$1.8M towards interdisciplinary research and practice in education, health, and creative expression to realize the Wisconsin Idea. To date, over 55 faculty from 10 academic departments, 4 programmatic units, and 3 community organizations have received assistance with preparing proposals. This work also extends to support faculty in applying for other internal UW grant competitions including Baldwin, UW2020, and Fall Research awards. Current research development efforts include targeted searches to identify external grant funding opportunities from national (e.g., NIH, NSF, and Dept. of Education) and private foundation sources.

Co-President

Franklin-Randall Parent Teacher Organization (FRPTO)

May 2013-April 2015

Co-managed a volunteer-led public school 501(c)3 non-profit organization with an annual budget of over \$70,000. Responsible for day-to-day operation of organization including managing the board of directors, hosting membership meetings, managing fundraising events, providing budgetary oversight and maintaining family and teacher engagement. Coordinated multiple fundraising events including fall campaign, school carnival and school dance. Directed and implemented organizational communication plan with multiple volunteers across various platforms including phone, email, listserv, website and social media (Facebook). Worked closely with multiple stakeholders including principals, teachers, parents, caregivers, community members and local businesses to enrich the public school experience for all students.

Consultant

Office of Analysis and Planning, Office of the Dean of Students, and Center for Leadership and Involvement

University of Wisconsin-Madison

October 2009-November 2009

Reported to the Vice Provost for Planning and Analysis and the Director for the Center for Leadership and involvement. Assisted in the review and analysis of results from the 2009 Multi-institution Study of Leadership. Compiled and interpreted data results, communicated with national representatives from the survey, and drafted a final summary report for reporting, assessment and planning purposes. Made recommendations for future data analysis and participation in the national survey.

Judicial Officer Graduate Intern

Office of the Dean of Students Student Advocacy and Judicial Affairs (SAJA)

University of Wisconsin-Madison

September 2004-December 2004

Assisted Assistant Deans and Associate Dean in resolution of student concerns and disciplinary processes including underage drinking, disorderly conduct, sexual assault, sexual and racial harassment, dating/domestic violence, racial discrimination and unfair treatment. Served as an investigating officer by initiating and maintaining contact with students who were accused of violating campus codes of conduct and academic mis-conduct. Performed in-take for students with concerns that required administrative investigation and referral. Reviewed student files, updated data files and documented all contact with students.

Administrative Associate

Office of the Associate Dean

Teachers College, Columbia University

March 2002-July 2004

Duties included supporting the work of the Associate Dean for a student body of approximately 5,000 graduate students and 160 full-time Faculty. Represented Associate Dean at internal and

external meetings and functions. Served as administrative contact for students with general academic complaints, claims of sexual harassment and discrimination. Additionally, conducted outreach to students accused of academic misconduct. Served as administrative liaison with the Ombudsperson, Special Counsel to the President and outside legal counsel on student and employee-related legal matters. Worked closely with Office of Institutional Studies, Office of Sponsored Programs (IRB) and Office of Access and Services for Individuals with Disabilities on numerous College-wide projects. Additional duties included: Serving as primary contact for the Office of Doctoral Studies to facilitate the progress of doctoral students towards the award of a terminal degree. Serving as staff support for the Faculty Executive Committee and the Subcommittee on the Academic Program. Assisting in the supervision of 60 professional staff in the Offices of Financial Aid, Registrar, Admissions and Enrollment Management Services. Worked closely with staff during revisions of the Academic catalog, academic bulletins, and student handbook.

Budget Assistant

Office of the Vice President for Academic Affairs & Dean of the College

Teachers College, Columbia University

October 2001-February 2002

Duties included maintenance and monitoring of academic institutional budgets as well as participation in a multi-year budget planning process. Served as primary contact in the Office of the Dean for financial services offices, Accounts Payable, Purchasing and the Office of the Controller. Processed reimbursement requests on behalf of the Dean for the academic program areas of the College. Researched and placed orders for office technology (computers, printers, copy machines) across the academic departments on behalf of the Dean.

Program Associate

Washington Area Women's Foundation, Washington, DC

January 2001-September 2001

Served as the primary public contact for the Women's Foundation. Worked with 27 Leadership Awardee organizations in the Washington Metropolitan Area on various capacity building initiatives including media trainings, leadership skills development workshops, community awareness discussions and benefit fundraisers. Led the implementation of the annual Leadership Awards Program and Luncheon which generated approximately \$300,000 in programmatic funds annually. Administered the internship/fellowship program by interviewing and screening potential candidates and conducting orientations, trainings and evaluations. Designed one, two and five year institutional development plans, with specific fundraising goals, targets, prospects and strategies.

Program Assistant

Washington Area Women's Foundation, Washington, DC

June 2000-December 2001

Managed the day-to-day operations and financial systems of an emerging professional foundation. Served as the office manager by ordering office supplies, servicing office equipment,

assessing and meeting the technological needs of the staff, developing and maintaining institutional files, answering phones, faxes, e-mail and all general correspondence. Performed all financial transactions, including managing accounts payable, accounts receivable, invoices, payroll and acted as liaison between tax representatives, account representatives, certified public accountants and the President of the foundation. Reviewed and edited grant proposals for general capacity building and other specific initiatives. Scheduled meetings with key stakeholders to discuss community partnership opportunities and mutually compatible funding arrangements. Organized volunteer meetings, co-authored a “Philanthropist’s Tool Kit” and created and managed all program files including the creation of a special “Leadership Awardee” database.

TEACHING EXPERIENCE

Facilitator

Wisconsin Collaborative Education Research Network (The Network)

School of Education

University of Wisconsin-Madison

September 2018-present

Under the direction of the Director of the Network Fellows program in The Network, facilitate two Learning Action Communities of approximately 5 students each. These LACs are comprised of graduate students from across the nine departments in the School of Education. The main goal for the LACs is to stimulate community and make connections between graduate students at different stages of their academic work and across different areas of study. The Praxis LAC is a deeply reflective community of students that engages in discussions around their own practice. The Policy LAC is focused on producing a student-led educational policy conference for multiple stakeholders in Spring 2019.

Instructor

Educational Leadership and Policy Analysis (HPCE program)

School of Education

University of Wisconsin-Madison

Spring 2013-Present

ELPA 701, Introduction to Higher Education (FA14)

ELPA 777, HPCE Master's Capstone Seminar (SP13, SP14, SP16, SP17, SP18)

ELPA 825, Advanced Research Methods in Education (SP20)

Led and taught graduate-level seminar courses for master's and doctoral students in the Higher, Postsecondary and Continuing Education Program in the Department of Educational Leadership and Policy Analysis. ELPA 701 provides an introduction to the field as well as historical analysis of the higher education enterprise. ELPA 777 is a culminating seminar consisting of a guest speaker series, professional development skill building exercises, and assisting students in completing the written Capstone Project, a 30-page manuscript, which is a graduation requirement for all master's students. ELPA 825 supports students as they prepare for their qualifying exam or defend a dissertation proposal.

Teaching Assistant
Educational Leadership and Policy Analysis
School of Education

University of Wisconsin-Madison

September 2006 – May 2007

ELPA 736, Student Services in Higher Education

ELPA 715, Administration of Higher Education

June 2005 – July 2005

ELPA 701, Introduction to Higher Education

Participated in course planning, syllabus development, materials collection and organization of course content. Attended courses and assisted students with routine questions and concerns regarding course content. Focused primarily on social, political and historical aspects of higher education in the United States. Presented course material in lecture format and led class and group exercises.

With funds from an Adaptive Technology Grant (DoIT) new technology was introduced for courses in the AY 2006-2007. Collected, disseminated, and created discussion around podcasts. Taught students the fundamentals of podcasting, how to access (subscribe) to them and how to create their own. Opportunities to create original podcasts are being explored for future courses.

RESEARCH EXPERIENCE

Research Associate

Wisconsin's Equity and Inclusion Laboratory (Wei LAB)

University of Wisconsin-Madison

May 2010-December 2010

Under supervision of Dr. Jerlando F. L. Jackson completed research as it relates to the glass ceiling and women's advancement in faculty and administrative positions in higher education.

Research Assistant

University of Wisconsin Law School

February 2007-August 2007

Under supervision of Linda Greene, Evjue Bascom Professor of Law, assisted in research and writing original material related to NCAA head coach contracts and student-athlete misconduct. Performed additional copyediting and text conversion for manuscript on the legal obligations of state and federal governments with regards to survivors of Hurricane Katrina.

Editorial Assistant

Black Women in Sport Foundation

June 2006-July 2006

Under supervision of Linda Greene, Evjue Bascom Professor of Law, assisted in converting text from legal format to APA style for publication.

Research Assistant

Institute on Race and Ethnicity

School of Education

University of Wisconsin-Madison

June 2005-August 2005

Under supervision of Dr. Jerlando F. L. Jackson, worked to fulfill the terms of a grant awarded by the Institute on Race and Ethnicity. The paper written for the grant is titled, "What do we Know about the Glass Ceiling Effect? A Taxonomy and Critical Review of Social Science Research."

Research Assistant

Women Faculty Mentoring Program

Office of the Secretary of the Faculty

University of Wisconsin-Madison

June 2005

Under supervision of Director of the Women Faculty Mentoring Program, developed a comprehensive annotated bibliography of resources for women-centered mentoring programs at colleges and universities.

Research Assistant
Educational Leadership and Policy Analysis
School of Education
University of Wisconsin-Madison
September 2006 to May 2007
September 2004 to May 2005

Under direct supervision of Dr. Jerlando Jackson, Assistant Professor in the Educational Leadership and Policy Analysis Program, principal activity is to conduct research for the *Glass Ceiling Project*. This project explores the existence of a “glass ceiling” in the academic workforce at American universities. Duties include conducting original research with data from national data sets (NSOPF and IPEDS), compiling comprehensive literature reviews, drafting annotated bibliographies, editing funding proposals and proposing future research constructs and strategies.

PRESENTATIONS

Individual and Research-Based Presentations

- Wilson, J., Freeman, E., O'Callaghan, E., & Hensel, S. (2020, May 17-20). *RD for Education: A discussion of the unique needs of research in education and how RD professionals can respond* [Conference session]. National Organization of Research Development Professionals Conference, San Antonio, TX (Conference canceled).
- Archibald, S., & O'Callaghan, E. (2019, October 21). *Out of Silos into Interdisciplinary Collaboration: One School's Path* [Conference session]. National Organization of Research Development Professionals Regional Conference (Region IV, Great Lakes), Ann Arbor, MI.
- O'Callaghan, E.M. (2015, November 2). *Student Governance, Social Movements and Diversity in Higher Education*. Guest Lecturer for ELPA 715: Administration of Higher Education. University of Wisconsin-Madison.
- O'Callaghan, E. M. (2009, March 5). *15 Things You Need to Know About Graduate School*. Wisconsin Center for Education Research (WCER) and the UW School of Education Graduate Student Lecture Series. University of Wisconsin-Madison.
- O'Callaghan, E. M. & Jackson, J. F. L. (2008, November 6). *Exploring Gender Disparities in Senior-Level Position Attainment in Higher Education: Is there a Glass Ceiling?* Association for the Study of Higher Education (ASHE). Jacksonville, Florida.
- O'Callaghan, E. M. & Leon, R. (2008, September 23). *Diversity and Leadership in Higher Education: Is there a Glass Ceiling?* University of Wisconsin 9th Annual Plan 2008 Diversity Forum. University of Wisconsin-Madison.
- Jackson, J. F. L., & O'Callaghan, E. M. (2008, March 24). *Exploring Glass Ceiling Effects in Higher Education: An Examination of Gender and Senior-Level Position Attainment in the Academic Workforce*. American Education Research Association (AERA). New York, New York.
- O'Callaghan, E. M. (2008, February 13). *Diversity and Leadership in Higher Education: Is there a Glass Ceiling?* Guest lecturer for ELPA 715: Administration of Higher Education. University of Wisconsin-Madison.
- Jackson, J. F. L., & O'Callaghan, E. M. (2007, November 10). *Exploring Glass Ceiling Effects in Higher Education: An Examination of Race/Ethnicity and Senior-Level Position Attainment in the Academic Workforce*. Association for the Study of Higher Education (ASHE). Louisville, Kentucky.

- O’Callaghan, E. M. (2007, November 10). *So What Does it Mean to You Anyway? Graduate Student Motivations for and Perceptions of Tenure as a Career Goal*. Association for the Study of Higher Education (ASHE). Louisville, Kentucky.
- O’Callaghan, E. M. (2007, August 29). *New Graduate Student Welcome Discussion Panel*. University of Wisconsin Memorial Union. Madison, Wisconsin.
- O’Callaghan, E. M. (2007, May 3). *A Growing Concern: Sexual Violence Against Women on College Campuses*. Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) Conference “Creating and Maintaining Safe College Campuses.” Madison, Wisconsin.
- Jackson, J. F. L. & O’Callaghan, E. M. (2007, April 10). *Administrative Diversity: Identifying Challenges and Possibilities for Enhancing Leadership in Higher and Postsecondary Education*. American Education Research Association (AERA). Chicago, Illinois.
- O’Callaghan, E. M. (2007, February 21). *Diversity and the Glass Ceiling in Higher Education*. Guest lecturer for ELPA 715: Administration of Higher Education. University of Wisconsin-Madison.
- O’Callaghan, E. M. (2007, November 21). *Violence Against Women on College and University Campuses*. Guest lecturer for ELPA 736: Student Services in Higher Education. University of Wisconsin-Madison.
- Jackson, J. F. L. & O’Callaghan, E. M. (2006, November 3). *A Test of the Glass Ceiling Effect in Higher Education: An Examination of Race/Ethnicity and Senior-Level Position Attainment in the Academic Workforce*. Association for the Study of Higher Education (ASHE). Anaheim, California.
- O’Callaghan, E. M. & Jackson, J. F. L. (2006, October 12). *Literature Reviews*. Wisconsin Spencer Doctoral Research Program. University of Wisconsin-Madison.
- O’Callaghan, E. M. (2006, October 8). *Unintended Consequences: Sex Discrimination and the Tenure Process*. Women in Educational Leadership Conference. Lincoln, Nebraska.
- Jackson, J. F. L. & O’Callaghan, E. M. (2006, April 10). *What do we Know about the Glass Ceiling Effect? A Taxonomy and Critical Review of Social Science Research*. American Education Research Association (AERA). San Francisco, California.
- O’Callaghan, E. M. (2005, May 19). *The ‘Leaky Pipeline’: Exploring the Underrepresentation of Women in Science and Engineering*. Graduate Research Colloquium. Center for African American Research and Policy and the Brothers of the Academy. Madison, Wisconsin.

O'Callaghan, E. M. (2005, March 31). *Is there a Glass Ceiling in the Ivory Tower?* Social Justice Conference: Empowerment through our Shared Stories. Department of Counseling Psychology. Madison, Wisconsin.

O'Callaghan, E. M. (2005, January 21). *Glass Ceiling Effect and Gendered Leadership Perspectives*. Graduate Research Colloquium. Department of Educational Leadership and Policy Analysis. Madison, Wisconsin.

Symposia

O'Callaghan, E. M. (2007, November 10). *New Frameworks for Understanding Leadership and Leadership Development of Faculty and Administrators in Higher Education*. Association for the Study of Higher Education (ASHE). Louisville, Kentucky. Convener: Adriana Kezar, University of Southern California.

PUBLICATIONS

Journal Articles

Jackson, J. F. L., & O'Callaghan, E. M. (2016). Exploring Gender Disparities in Senior-Level Position Attainment in the Academic Workforce: Does Evidence Suggest a Glass Ceiling?" *Journal of the Professoriate*, 8(2), 30-62.

Jackson, J. F. L., & O'Callaghan, E. M. (2011). Understanding Employment Disparities through the Lens of Glass Ceiling Effects Criteria: An Examination of Race/Ethnicity and Senior Level Position Attainment Across the Academic Workforce. *Journal of the Professoriate*, 5(2), 67-99.

Jackson, J. F. L., & O'Callaghan, E. M. (2009). What Do We Know About Glass Ceiling Effects? A Taxonomy and Critical Review to Inform Higher Education Research. *Research in Higher Education*, 50(5), 460-482.

Jackson, J. F. L. & O'Callaghan, E. M. (2008). How Diverse has Computer Science Faculty Become During the Past Decade (1993-2004)?: A National Examination of Race/Ethnicity and Gender. *Computer*, 41(12), 104-107.

O'Callaghan, E. M. (2007). Unintended consequences: Examining sex-based discrimination and the tenure process. *Journal of the Professoriate*, 2(1), 53-74.

O'Callaghan, E. M. & Jerger, N. D. E. (2006). Women and girls in science and engineering: Understanding the barriers to recruitment, retention and persistence across the educational trajectory. *Journal of Women and Minorities in Science and Engineering*, 12(3), 209-32.

Books

Jackson, J. F. L., Leon, R. A. & O'Callaghan, E. M. (Eds.) (2014). Measuring Glass Ceiling Effects in Higher Education: Opportunities and Challenges. *New Directions in Institutional Research*. San Francisco, CA: Jossey-Bass Publishers.

Jackson, J. F. L. & O'Callaghan, E. M. (2009). Empirical and Theoretical Perspectives on Ethnic and Racial Administrative Diversity: Understanding Work Life Realities and Experiences in Higher Education. ASHE Higher Education Report. San Francisco, CA: Jossey-Bass Publishers.

Book Chapters

McCurtis, B R. Jackson, J. F. L., & O'Callaghan, E. M. (2009). Developing Leaders of Color in Higher Education: Addressing Historical Employment Trends with Contemporary

Programs. In Adrianna Kezar (Ed.) *New horizons for leadership development of faculty and administrators in higher education*. Herndon, VA: Stylus Publishing, LLC.

O'Callaghan, E. M. (2007). A growing concern: Sexual violence against women on college campuses. In Jerlando F. L. Jackson & Melvin. C. Terrell (Eds.) *Toward Administrative Reawakening: Creating and Maintaining Safe College Campuses*. Herndon, VA: Stylus Publishing, LLC.

Reports, manuscripts and on-line documents

O'Callaghan, E. M. (2009). *MSL 2009 Summary Report: An Overview of the 2009 Multi Institutional Study of Leadership Results for the UW-Madison*. Prepared for the Office of Analysis and Planning and the Office of the Dean of Students Center for Leadership and Involvement at University of Wisconsin-Madison.

O'Callaghan, E. M. (2007). *Coaching contracts and student misconduct: Should coaches be responsible for the behavior of student athletes?* Prepared for Professor Linda Greene, Evjue Bascom Professor of Law. University of Wisconsin-Madison. Resulted in the following publication:

Greene, L. S. (2008). Football Coach Contracts: What Does the Student-Athlete Have to Do with It? *University of Missouri Kansas City (UMKC) Law Review*, 76, 655.

Jackson, J. F. L. & O'Callaghan, E. M. (2007). *The glass ceiling effect: A misunderstood form of discrimination* [Annotated bibliography]. Milwaukee, WI: Institute on Race and Ethnicity, University of Wisconsin System. Published on-line at <http://www.education.wisc.edu/elpa/people/faculty/jackson.htm>.

O'Callaghan, E. M. (2006). *A report on the career goals of aspiring educational researchers: Findings from a pilot study*. Prepared for the Wisconsin-Spencer Doctoral Research Program. University of Wisconsin-Madison.

O'Callaghan, E. M. (2005). *Mentoring Resources: An annotated bibliography*. Prepared for the Women Faculty Mentoring Program, University of Wisconsin-Madison. Published online at <http://www.secfac.wisc.edu/wfmp/resources.htm>.

REVIEWS

Rund, J. (2008). Creating and maintaining safe college campuses: A sourcebook for evaluating and enhancing safety programs (book review). *Journal of College Student Development*, 49(3), 265-68.

IN THE MEDIA

Cook, S. G. (2006). 'Disparate Effect' on women could end the tenure system. *Women in Higher Education*, 15(12), p. 1.

Demmel, J. (2006, October 10). Conference supports women in education. *Daily Nebraskan*, 106(35), p.1.

INVITED PROGRAMS

Nominee for the Graduate Student Policy Seminar. Annual Meeting of the Association for the Study of Higher Education (AHSE). Louisville, Kentucky. November 11, 2007.

Nominee for the Graduate Student Policy Seminar. Annual Meeting of the Association for the Study of Higher Education (AHSE). Anaheim, California. November 1-2, 2006.

Invited Participant: Scholars and Advocates for Gender Equity (SAGE) Pre-Conference Workshop on Feminist Pedagogies. Annual Meeting of the American Educational Research Association (AERA). Montreal, Canada. April 10-11, 2005.

TRAININGS AND CERTIFICATIONS

Association of Proposal Management Professionals - Foundation-level Certificate in Proposal Management. Online, November 29, 2019. Madison, WI.

Shipleigh Associates - POWeR Proposal Writing Seminar. Online, February 2019. Madison, WI.

Grant Training Center - Two-Day Professional Grant Development Workshop. Marquette University, November 2018. Milwaukee, WI.

FELLOWSHIPS

Spencer-Wisconsin Doctoral Research Program (2006-2008). University of Wisconsin-Madison. September 2006 thru May 2008. Madison, WI.

Association for Institutional Research Summer Data Policy Institute Fellow (2005). Focused on the National Center for Education Statistics (NCES) and National Science Foundation (NSF) databases. June 12, 2005 thru June 19, 2005. Potomac, MD.

AWARDS

UW–Madison Academic Staff Professional Development Grant (2019-2020)
Myra Sadker Foundation Dissertation Award (2009)
Marilyn Gaddis Travel Fellowship Fund (Spring, 2008)
Marilyn Gaddis Travel Fellowship Fund (Spring, 2007)
Marilyn Gaddis Travel Fellowship Fund (Fall, 2006)

PROFESSIONAL SERVICE

Proposal Reviewer, AERA 2008 - Research on Women in Education (SIG) and Division J
Proposal Reviewer, AERA 2007 – Research on Women in Education (SIG) and Division J

Proposal Reviewer, ASHE 2008 - Organization and Administration Division
Proposal Reviewer, ASHE 2007 – Organization and Administration Division and
Faculty Division

Proposal Reviewer, ASHE 2006—Policy, Finance and Economics Division
Proposal Reviewer, ASHE 2005—Organization and Administration Division

UNIVERSITY SERVICE

University of Wisconsin – Madison

Grand Challenges Coordinator Search and Screen Committee, February 2019
Network Fellows Director Search and Screen Committee, December 2018
Invited Speaker, Graduate Student Collaborative, September 2007
Member, Graduate Educational Leadership Association (GELA), October 2004 – May 2005

Teachers College, Columbia University

Co-Chair, E-Board Committee, August 2003 - July 2004
Member, Commencement Committee, March 2002 - July 2004
Member, Search Committee, Assoc. Registrar, December 2003 - January 2004

Columbia University

Member, LSMA Events Committee, September 2002 - January 2003

AFFILIATIONS AND PROFESSIONAL ASSOCIATION MEMBERSHIPS

Center for Community and Nonprofit Studies (CommNS) Affiliate
National Organization of Research Development Professionals (NORDP)

EXTRACURRICULAR AND COMMUNITY ENGAGEMENT ACTIVITIES

UW Native Nations Cultural Landscape Tour, participant (October 2018)
YWCA Racial Justice Summit, attendee (October 2018, 2019)
Foundation for Madison's Public Schools, director (2015-present)
Red Caboose Capital Campaign Cabinet, member (2015-present)
Franklin Elementary, classroom volunteer (2011 to 2015)
Regent Neighborhood Association, block captain (2010 to 2015)