

Elizabeth M. O'Callaghan, Ph.D.

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PROFESSIONAL EXPERIENCE

- EDITOR** 2017-present
- Wisconsin Collaborative Education Research Network (The Network)**
UW-Madison School of Education
- Prepared, reviewed, and edited multiple forms of communication for Network staff and faculty, including the organization, design, and drafting of annual reports, surveys, and strategic communications.
 - Summarized and edited over 160 interviews with faculty and key staff in the School of Education which continuously inform the work of The Network.
 - Co-created over 150 digital slides for public display in the UW-Madison School of Education to highlight faculty teaching and research accomplishments.
 - Edited Grand Challenges grant proposals for over 55 faculty from 10 academic departments. This effort directed over \$1.8M towards innovative and interdisciplinary research and practice in education, health, and the arts to realize the Wisconsin Idea.
 - Developed targeted funding searches to identify external grant opportunities from federal (e.g., NIH, NSF, and IES) and foundation sources in support of faculty research efforts.
 - Implemented the Learning Action Community (LAC) model with Network staff and facilitated monthly meetings for policy and praxis-focused graduate students from across the School of Education.
- INSTRUCTOR** 2013-present
- Department of Educational Leadership and Policy Analysis**
UW-Madison School of Education
- Designed curriculum and taught graduate-level seminar courses for over 65 master's students and 8 doctoral students in the Higher, Postsecondary and Continuing Education Program at the UW-Madison School of Education.
- RESEARCH ASSOCIATE** 2009-2010
- Wisconsin's Equity and Inclusion Laboratory (Wei LAB)**
Wisconsin Center for Educational Research
- Researched and published articles related to the glass ceiling and women's advancement in faculty and administrative positions in higher education.
- EDITORIAL AND RESEARCH ASSISTANT** 2006-2007
- Black Women in Sport Foundation**
- Researched and drafted text for articles related to NCAA head coaching contracts and student-athlete misconduct.
 - Converted journal article text from legal format to APA style for publication.

TEACHING ASSISTANT / RESEARCH ASSISTANT 2005-2007
UW-Madison School of Education

- Planned, developed, and organized the syllabus, course content, and instructional materials for graduate-level courses. Presented course material in lecture format and led class exercises.
- Performed research for the Women Faculty Mentoring Program and the Institute on Race and Ethnicity. Developed various written publications for both programs.

ADMINISTRATIVE ASSOCIATE 2001-2004
Teachers College, Columbia University
Office of the Associate Dean

- Served as the administrative contact for students with general academic complaints, claims of sexual harassment, and discrimination.
- Liaised with the Ombudsperson, Special Counsel to the President and outside legal counsel on student and employee-related legal matters. Worked closely with Office of Institutional Studies, Office of Sponsored Programs (IRB) and Office of Access and Services for Individuals with Disabilities on numerous college-wide projects to advance institutional goals.

PROGRAM ASSOCIATE 2000-2001
Washington Area Women’s Foundation

- Developed and led capacity building initiatives for 27 Leadership Awardee organizations in the Washington, DC Metropolitan Area including media trainings, leadership skills development workshops, community awareness discussions, and benefit fundraisers.
- Organized and managed the Leadership Awards Program and Luncheon which generated approximately \$300,000 in programmatic funds each year.
- Designed specific fundraising targets, prospects, and strategies for one, two, and five-year institutional development plans.

EDUCATION AND CONTINUED PROFESSIONAL DEVELOPMENT

University of Wisconsin-Madison

Ph.D., Higher Education (minor: Law)	2010
M.S., Higher Education	2005
B.A., Psychology	2000
Certificate of Study, Women’s Studies	2000

Certified Proposal Manager - Association of Proposal Management Professionals	2019
POWeR Proposal Writing Seminar - Shipley Associates	2019
Professional Grant Development Workshop - Grant Training Center	2018

AWARDS AND PROFESSIONAL AFFILIATIONS

UW–Madison Academic Staff Professional Development Grant	2019-2020
National Organization of Research Development Professionals, Member	2019-present
UW-Madison Center for Community and Nonprofit Studies, Affiliate	2018-present
Milt McPike Memorial Scholarship Fund, Mentor	2017-present
Foundation for Madison’s Public Schools, Board Member	2015-present
Myra Sadker Foundation Dissertation Award	2009
Spencer-Wisconsin Doctoral Research Program, Participant	2006-2008

SELECT PUBLICATIONS AND PRESENTATIONS

- Wilson, J., Freeman, E., O'Callaghan, E., & Hensel, S. (2020, May 17-20). *RD for Education: A discussion of the unique needs of research in education and how RD professionals can respond* [Conference session]. National Organization of Research Development Professionals Annual Conference, San Antonio, TX (Conference canceled).
- Archibald, S., & O'Callaghan, E. (2019, October 21). *Out of Silos into Interdisciplinary Collaboration: One School's Path* [Conference session]. National Organization of Research Development Professionals Regional Conference (Region IV, Great Lakes), Ann Arbor, MI.
- Jackson, J. F. L., & O'Callaghan, E. M. (2016). Exploring gender disparities in senior-level position attainment in the academic workforce: Does evidence suggest a glass ceiling? *Journal of the Professoriate*, 8(2), 30-62.
- Jackson, J. F. L., Leon, R. A. & O'Callaghan, E. M. (Eds.) (2014). *Measuring Glass Ceiling Effects in Higher Education: Opportunities and Challenges. New Directions in Institutional Research*. San Francisco, CA: Jossey-Bass Publishers.
- Jackson, J. F. L., & O'Callaghan, E. M. (2011). Understanding employment disparities through the lens of glass ceiling effects criteria: An examination of race/ethnicity and senior level position attainment across the academic workforce. *Journal of the Professoriate*, 5(2), 67-99.
- McCurtis, B R. Jackson, J. F. L., & O'Callaghan, E. M. (2009). Developing leaders of color in higher education: Addressing historical employment trends with contemporary programs. In Adrianna Kezar (Ed.) *New Horizons for Leadership Development of Faculty and Administrators in Higher Education*. Herndon, VA: Stylus Publishing, LLC.
- Jackson, J. F. L. & O'Callaghan, E. M. (2009). *Empirical and Theoretical Perspectives on Ethnic and Racial Administrative Diversity: Understanding Work Life Realities and Experiences in Higher Education*. ASHE Higher Education Report. San Francisco, CA: Jossey-Bass Publishers.
- Jackson, J. F. L., & O'Callaghan, E. M. (2009). What do we know about glass ceiling effects? A taxonomy and critical review to inform higher education research. *Research in Higher Education*, 50(5), 460-482.
- O'Callaghan, E. M. (2007). A growing concern: Sexual violence against women on college campuses. In Jerlando F. L. Jackson & Melvin. C. Terrell (Eds.) *Toward Administrative Reawakening: Creating and Maintaining Safe College Campuses*. Herndon, VA: Stylus Publishing, LLC.
- O'Callaghan, E. M. (2007). Unintended consequences: Examining sex-based discrimination and the tenure process. *Journal of the Professoriate*, 2(1), 53-74.
- O'Callaghan, E. M. & Jerger, N. D. E. (2006). Women and girls in science and engineering: Understanding the barriers to recruitment, retention and persistence across the educational trajectory. *Journal of Women and Minorities in Science and Engineering*, 12(3), 209-32.